

Dr. MUHAMMAD NADEEM IQBAL

Assistant Professor (Special Education)

Department of Education

Bahauddin Zakariya University

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Professional Profile

- Talented and accomplished administrator, special educationalist, guidance and counseling specialist.
- Self-direct, enthusiastic educator with a passionate commitment to student's development and learning experience. Active team member who effectively leads collaborate with all levels of staff members and establish quality relationship with students.
- Experience in using of the Internet and educational software. Dedicated to dynamic administration and teaching as means of creating and nurturing a lifelong love of knowledge in children.

Father Name :	Muhammad Akram
Date Of Birth	30-04-1973
Gender :	Male
Nationality :	Pakistani
Marital Status	Married

Educational Profile

- PhD (Special Education), University of the Punjab, Lahore, Pakistan.2013
- M.Ed. (Science Education) Islamia University Bahawalpur, Pakistan. 2000
- M.A. (Islamic Studies), Islamia University Bahawalpur, Pakistan 2007.
- B.Ed. (Science Education), Govt. College of Education Lahore, Pakistan. 1996
- B.Sc. (Pre.Medical), University of the Punjab, Lahore, Pakistan. 1993
- F.Sc. (Pre.Medical), Govt. Degree College Okara, Pakistan. 1990
- Matric (Science), Govt. High School Ajit Sar Okara, Pakistan.1988

Key Qualifications

- ❖ To enhance interest, motivational and educational level of general and students with special needs by using various instructional techniques.

- ❖ To introduce inclusive educational plan for children with special needs.
- ❖ To Plan and instruct each subject area using wide variety of teaching aids, motivational and implementation strategies to engage students in active learning.
- ❖ To implement technological approaches to subject material.
- ❖ To research educational resources on the Internet and assist with information retrieval.

University Teaching Experience

- ❖ I am working as Assistant Professor, (Special Education), *Department of Education, Bahauddin Zakariya University, Multan.*
- ❖ I has worked as Assistant Professor, (Special Education), *Department of Special Education, University of Okara*
- ❖ I have worked as Assistant Professor, (Special Education), *Institute of Social Sciences, Bahauddin Zakariya University, Multan (2014-2018)*
- ❖ I have worked as Sub Editor, Journal of Institute of Social Sciences at Institute of Social Science, Bahauddin Zakariya University Multan.
- ❖ I have worked as member National Curriculum Review Committee Special Education (NCRC) under HEC 2015.
- ❖ I have worked as member Board of Studies (BoS), of education faculty at Institute of Social Science, Bahauddin Zakariya University Multan.
- ❖ I have worked as member Board of Studies (BoS) of Department of Special Education, University of the Punjab.
- ❖ I have worked as coordinator, MPhil program of education faculty at Institute of Social Science, Bahauddin Zakariya University Multan.
- ❖ I am also serving the Institute of Southern Punjab as AP, (Special Education, Weekend Program), Department of Education form 2018.

Administration

- ❖ I have worked as Senior Headmaster, in Education Department, Punjab (Pakistan) from 14-10-2010 to 30-10-2014.

Teaching and Training Experience

- ❖ I have worked as Teacher Educator at District Training and Support Centre, Okara Punjab (Pakistan) (2007-2008) to organize training programs for in-service teachers under the Directorate of Staff Development Lahore.

- ❖ I have worked as Secondary School Teacher (SST-Science) from 2009 to 2010 at Govt. Higher Secondary School Renala khurd Okara.
- ❖ I have also worked Elementary Teacher at Govt. High School Ajit Sar, Okara, Punjab (Pakistan)
- ❖ I have been serving in education since 1997 under the department of education Govt. of the Punjab (Pakistan).

Conferences, Seminars and Training Certificates

- Certificate in Academic Research, Writing and Publication (May 14-15, 2015), Institute of Social Sciences, Bahauddun Zakaraiya University, Multan.
- Certificate of Appreciation in Hazard Management, Preparedness, Vulnerabilities and Its Mitigations in Punjab Pakistan (June 9-11, 2015), Institute of Social Sciences, Bahauddun Zakaraiya University, Multan.
- Certificate of Participation in International Conference at University of Management and Technology Lahore 2013.
- Certificate of Participation in Training of Lead Teacher Educators (LTE's) at Directorate of Staff Development Lahore 2012.
- Certificate of Participation in Training of Head Teachers at Govt. College of Elementary Teachers Kot Lakhpat Lahore 2012.
- Certificate of Participation in Induction Level Training of Educational Managers at Directorate of Staff Development Lahore 2010.
- Certificate of Participation in English for Teaching and Teaching for English (ETTE) at Govt. Higher Secondary School Renalakhurd Okara 2011.
- Certificate of Participation in National Conference on Special Education at Department of Special Education, University of the Punjab Lahore Pakistan 2007.
- Certificate of Participation in International Seminar at University of Peshawar 2008.
- Certificate of Participation in Regional Seminar on Inclusive Education with the theme IMPROVING SCHOOLS FOR SOCIAL INCLUSION at Department of Special Education, University of the Punjab Lahore Pakistan 2005.
- Certificate of Participation in Training of Teacher Educators at Directorate of Staff Development Lahore 2007.
- Certificate of Participation in workshop on USING STYLE MANUAL IN RESEARCH REPORT at Department of Special Education, University of the Punjab Lahore Pakistan 2004.

Thesis and Surveys

- ❖ PhD thesis “Diagnosis and educational programming for the students with learning difficulties in mathematics”.
- ❖ Worked as Research Associate for “Survey of Facilities and Services for the Persons with Disabilities” under the Ministry of Social Welfare and Special Education Govt. of the Pakistan wide letter No.F.1-1/2002-PD (W) dated 31-05-2005.
- ❖ Participated in Round Table Discussion on “Inclusive Education and its Implications for Pre-Teacher Training in Pakistan” led by Prof. Dr Mel Ainscow, College of Education, University of Manchester, UK and Mr. Terji Watterdal, Consultant International Development Partners, Norway, at Department of Special Education, University of the Punjab Lahore Pakistan 2005.

Book and Research Article

1. Relationship between Self-Esteem and Level of Vocabulary of Students in English at Elementary Level, Voyage Journal of Educational Studies, (VJES) Vol 3 Issue 2 ISSN (Online): 2790-7171 , ISSN (Print): 2790-7163 April 2023
2. Effectiveness of Cognitive Conflict Strategy for The Lateral Science Thinking Ability at Elementary Level, Bulletin of Business and Economics,12(3), 66-73, <https://doi.org/10.5281/zenodo.8336746>.
3. Effectiveness of Female Heads’ Leadership Styles in School Improvement at Secondary Level, VFAST Transactions on Education and Social Sciences <http://vfast.org/journals/index.php/VTESS@> 2022, ISSN(e): 2309-3951, ISSN(p): 2411-0221 71 Volume 10, Number 1, October-December, 2022 pp: 71-84.
4. Effectiveness of Assistive Technology in Teaching Mathematics to the Students with Hearing Impairment at Primary Level, VFAST Transactions on Education and Social Sciences <http://vfast.org/journals/index.php/VTESS@> 2022, ISSN(e): 2309-3951, ISSN(p): 2411-0221 93 Volume 10, Number 3, July-September, 2022 pp: 93-99.
5. Single National Curriculum: Capacity Building of Teachers at Primary Level, Original Article, Pakistan Journal of Society, Education and Language (PJSEL), 319, PJSEL Vol 9 (2) JUNE 2023: ISSN 2521-8123 (Print) 2523-1227 (Online).
6. Role of Curriculum in Developing Democratic Attitude Among Students at Elementary Level: Teachers’ Perceptions, PJER, Vol 5, Issue 4(2022).

7. Social Intelligence and Students' Academic Performance at Postgraduate Level, Journal of Policy Research, 9(2), 390-404, <https://jprpk.com/> , <https://doi.org/10.5281/zenodo.8251025>
8. Effects of Cyber bullying On the Mental Health of Students with Disabilities in Punjab, Journal of Positive School Psychology (X category) <http://journalppw.com> 2023, Vol. 7, No. 6, 809-823.
9. Gaps between General and Special Education Policies and their Implications Regarding Inclusive Education in Pakistan: A Qualitative Study, Al-Qantara, (X-Category) Volume,9, Issue,1,2023.
10. Effect of Deafness on Cognitive Learning: Comparative Analysis of the Opinion of Secondary School Teachers in Southern Punjab, Journal of Inclusive Education Vol.5, Issue 1, 2021, 39–56
11. Assessing Quality of English Teachers at Secondary Level in Punjab Pakistan” Journal of Elementary Education, Institute of Educational Research, University of the Punjab, Lahore, Vol. 25, No. 1, pp-75-90, ISSN (Online): 2227-1090, ISSN(Print): 1991-8100.
12. Source Trait of Adolescents' Personality as Predictor of their Academic Achievement : A Cross-sectional Study” Bulletin of Education and Research, Institute of Educational Research, University of the Punjab, Lahore, Vol. 40, No. 1, pp-19-37.
13. Factor of Organizational Climate Affecting the Teacher's Professional Competencies in Public Sector Secondary Schools in Punjab, HamdardIslamicus, Vol. 43 No. 1(2020),854-868
14. The Interplay of Motivation and Anxiety in Learning English as A Foreign Language, Al-Qalam June 2018, The Interplay of Motivation and Anxiety, pp115-126
15. Usefulness of Promotion Link Trainings on Development of Skills and Concepts Imparted among Head Teachers at Secondary Level in Punjab, Pakistan, AL-QALAM Vol. 22 No. 2 (2017) Usefulness of Promotion Link Trainings, pp 1-7
16. Single Parenting and Its Effects on the Academic Performance of Students at University Level in Southren Punjab, AL-QALAM القلم, ISSN 2071-8683, e-ISSN 2707-0077 Volume 25, Issue, 2, 2020 Published by Institute of Islamic Studies, University of the Punjab, Lahore, Pakistan
17. A book (Urdu) on “Educational Administration and Supervision” Mian Book depot. Bahawalpur 2005.
18. Article (Urdu) on “Problems of school going children: Lets help them as friend” Daily NAWA-I-WAQAT 19 JANUARY 2010.
19. Research article on “Socio-Religious Response towards Inclusive Education” Journal of Institute of Social Sciences, Institute of Social Sciences, Bahauddin Zakaraiya University, Multan, Volume 1, Issue 1, pp-18, ISSN: 2409-3084.
20. Research article on “Information Communication Technology in Secondary/Higher Secondary Schools in Pakistan: Application and Practices ” Journal of Institute of Social Sciences, Institute of Social Sciences, Bahauddin Zakaraiya University, Multan, Volume 2, Issue 2, pp-60,ISSN: 2409-3084.
21. Effects of Social Intelligence on The Academic Achievement of Students at University Level, JHAN YAHQEEA, Vol.6, No.3, 2023
22. Assessment of English as a Second Language Material with Communicative Language Teaching Principles at Primary Level in Punjab, HARF-O-SUKHAN, Vol.7, No. 3, 2023.

23. Research article on “Relationship of Anxiety and Motivation in Learning English by Secondary School Students in Developing Countries, Journal of Institute of Social Sciences, Institute of Social Sciences, Bahauddin Zakaraiya University, Multan, Volume 3, Issue 3, pp-28, ISSN: 2409-3084.
24. Research article on “Diagnosis and Educational Programming for the Students with Learning Difficulties in Mathematics” Journal of Institute of Social Sciences, Institute of Social Sciences, Bahauddin Zakaraiya University, Multan, Volume 3, Issue 3, pp-54, ISSN: 2409-3084.

Languages

- Fluent in written and spoken English and Urdu.
- Able to comprehend Arabic language.

Experienced Computer Educator

- Computer skills include, MS Office, Microsoft Windows, Internet browsing and SPSS etc.